Scheme-1
1. If I type this into STK, I get an unbound variable error:

   (eval-1 'x)

   This surprises me a bit, since I expected eval-1 to return x, unquoted. Why did this happen? What should I have typed in instead?

2. Hacking Scheme1: For some reason, the following expression works:

   (’(lambda(x) (* x x)) 3)

   Note the quote in front of the lambda expression. Well, it’s not supposed to work! Why does it work? What fact about Scheme1 does this exploit?

Data-Directed Programming
It is near the end of the semester, and Professor Harvey really needs to enter the grades. Unfortunately, the TAs represent the grades of their students differently, and refuse to change their representation to someone else’s. Professor Harvey is far too busy to work with five different sets of procedures and five sets of student data, so for educational purposes, you have been tasked to solve this problem for him. The TAs have agreed to type-tag each student record with their first name, conforming to the following standard:

   (define type-tag car)
   (define content cdr)

1. Write a procedure, (make-tagged-record ta-name record), that takes in a TA’s student record, and type-tags it so it’s consistent with the type-tag and content accessor procedures defined above.

2. A student record consists of two things: a name item and a grade item. Each TA represents a student record differently. Igor uses a list, whose first element is a name item, and the second element the grade item. Tyler uses a cons pair, whose car is the name item, and the cdr the grade item. Make calls to put and get, and write generic get-name and get-grade procedures that take in a tagged student record and return the name or grade items, respectively.
3. Each TA represents names differently. Carolen uses a cons pair, whose car is the last name and whose cdr is the first. Alex is so cool that a name is just a word of two letters, representing the initials of the student (so George Bush would be gb). Make calls to put and get to prepare the table, then write generic get-first-name and get-last-name procedures that take in a tagged student record and return the first or last name, respectively.

4. Each TA represents grades differently. Chris is lazy, so his grade item is just the total number of points for the student. Darren is more careful, so his grade item is an association list of pairs; each pair represents a grade entry for an assignment, so the car is the name of the assignment, and the cdr the number of points the student got. Make calls to put and get to prepare the table, and write a generic get-total-points procedure that take in a tagged student record and return the total number of points the student has.

5. Now Professor Harvey wants you to convert all student records to the format he wants. He has supplied you with his record-constructor, (make-student-record name grade), which takes in a name item and a grade item, and returns a student record in the format Professor Harvey likes. He also gave you (make-name first last), which creates a name item, and (make-grade total-points), which takes in the total number of points the student has and creates a grade item. Write a procedure, (convert-to-harvey-format records), which takes in a list of student records, and returns a list of student records in Professor Harvey’s format, each record tagged with 'Brian.